

MISSION ONE ELEVEN

Missiology of Unreached People Groups

Syllabus

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Required Texts

Hargestam, Karl. *Mission One Eleven: The Core.* Tulsa: Yorkshire Publishing, 2015.

Hargestam, Karl. *The Assignment: Journey to the Extreme*. Fresno: Joshua Media & Publishing Corp., 2010.

Hargestam, Karl. *The Assignment: Workbook*. Fresno: Joshua Media & Publishing Corp., 2010.

Johnson, Alan, Dick Brogden, Anita Koeshall, Paul Kazim, Forrest Spears, Joe Szabo, Randy Tarr. *Defining "Unreached People Groups" and Developing an AGWM Strategy for Response.*Chicago, 2012.

The Holy Bible

Recommended Reading

Hargestam, Karl. *Path Unveiled*. Fresno: Joshua Media & Publishing Corp., 2014.

Gospel Stories 1-34.
https://drive.google.com/open?id=1U_i0ChTYKlREIrfFsOct99Qw1P6VZsuE

Ethnos360, *Building on Firm Foundations: Volume 1: Guidelines for Evangelism and Teaching Believer – Revised Edition*. Sanford: Ethnos360, 2005. Pages 1-86.

Ee-Taow. The Mouk Story.
https://drive.google.com/open?id=1_eex8e7Y_VBpRvDq1EzPTQCKX-L7dJSP

Catalog Description

A in-depth study of unreached people groups. Understand why they are unreached and how we can be a part of reaching them. This will discuss pioneer evangelism, soul winning, and how to lead a person to Christ using Chronological Storytelling.

Course Description

Missiology of Unreached Peoples Groups examines concepts and Biblical understanding of unreached people groups and the Church's commandment to reach them. The class will also look at modern social injustices and how this generation can meet those needs.

Learning Outcomes

By the end of the course the student will be able to:

1. Describe unreached people groups and those with no access;
2. Identify and explain terms such as unengaged people groups, prophetically unreached, generationally unreached, and one chance for every person, tentmaking, Neighborhood to the Nations;
3. Understand globalization and the effect it has on unreached missions;
4. Explain the four basic components of a Gospel presentation;
5. Be able to discover the three depths of your assignment;
6. Understand and express the urgency needed in today's missions;
7. Understand what Paul means by the "Last Trumpet";
8. Describe the consequences of not finding God's assignment;
9. Describe the New Testament Assignment;
10. Discover your own assignment;
11. Demonstrate skills in research and writing.

Student Evaluation

Class and group participation, threaded discussions, a mid-term objective vocabulary exam, a critical book, project presentations, and reading will assess the student's comprehension, synthesis, and critical evaluation of course materials.

Attendance & Participation

The primary format for the course will be lecture and guided and group discussion. In order to prepare for the discussions, for each class you are asked to submit one good idea or question from the readings. Attendance is expected. You cannot get a participation grade for a class in which you were not present. Unexcused absences during the semester and/or a pattern of being late for class or leaving early will affect the student's grade.

Readings

The readings offer background materials, inform class content, and supplement class discussion. We will read extensively but not exhaustively. Reading assignments will be indicated on the Canvas course outline. You are expected to complete reading prior to coming to class. You should plan to read about 60 minutes for each class session.

Threaded Discussions

The on-line threaded discussions functions much like a discussion in the classroom; however, you can log-in at your convenience and post comments. I will post a topic for discussion, raise questions, concerns or ideas. All students are required to login at least twice a week to post an answer to each discussion topic as well as read and react to others' responses. We will discuss the logistics the first week of class.

Online Site Review

The critical website review, not to exceed 1,000 words, will focus on an the various unreached people group sites found online. The components of the critical review include the following:

a. an abstract or synopsis of the book or section
b. arguments supporting your abstract; and
c. a critical appraisal and evaluation of the chapter or section.

Final Written Assignment

The final written paper (2,000 words) will provide an opportunity for the student to apply the missiology of unreached people groups. The written essay, worth 200 points, will be due on the

day of the last class. A presentation will be required on the last day of your work. A list of topics will be given during the first week of class. A student can suggest another topic if approved by professor by the end of week 2.

Each of the essays should be double spaced, written in Times New Roman font, 12 pt. In addition to the quality of content, the organization, mechanics and style will be taken into consideration so be sure to edit and proofread the essay before you turn it in. In a header, place your last name and the page number in the upper right corner of the second and subsequent pages. Footnote and bibliographical form should conform to the APA rules of style and formatting.

Summary of Grading Distribution

Class participation	100 points
Short answer assignments	90 points
Readings	90 points
The Assignment Workbook	180 points
UPG/UUPG Review	200 points
Short essay assignment	100 points
Final written essay	250 points

Grade Scale

A letter grade will be assigned according to the following scale:

Percentage	Grade	Significance	GPA
93-100%	A		4.00
90-92.9%	A-		3.67
87-89.9%	B+		3.33

83-86.9%	B		3.00
80-82.9%	B-		2.67
77-79.9%	C+		2.33
73-76.9%	C		2.00
70-72.9%	C-		1.67
67-69.9%	D+		1.33
63-66.9%	D		1.00
60-62.9%	D-		0.67
0-59.9%	F		0.00

Logistics Chart

Week	Class Summary	Date
1	Overview and review of class The Assignment	
2	Open Heaven	
3	Jesus Satisfied	
4	Unfinished Assignment	
5	Gospel Basics	
6	He Will Lead	

Student Assignments

Week One: The Assignment

Reading

- Core: Page 7-28
- The Assignment: Chapters 1-3
- Assignment Workbook: Chapter 1-2

Videos to Watch

Watch the following videos and then, on Canvas, write down your thoughts to the questions at the end of each video. Then post your responses to Canvas. These thoughts don't need to be lengthy or complex, just write what your immediate thoughts are to the question posed.

- The Assignment 1
- The Assignment 2
- The Assignment 3

Discussion Questions

On Canvas, write down your thoughts to the questions at the end of each video. Then post your responses to Canvas. These thoughts don't need to be lengthy or complex, just write what your immediate thoughts are to the question posed.

- From Mission One Eleven: The Core
    - Explore the details of God's building of the temple in Ezra 1:3. What are the things that you may have disqualified yourself from God's call on your life.
    - What is (has been) your temptation to not respond to God's assignment in your life? Do you think that we, as a society, have chosen comfort rather than fulfilling the assignment let to us?
    - What advice have you been given that may seem like wisdom but opposes God's assignment for your life? Explore the consequences of not finding God's assignment (Ezra 1-5), what does it mean for society today?
    - Could it be that tribes don't want to be reached?

Week Two: Open Heaven

Reading

- Core: Page 29-40
- The Assignment: Chapters 4-6
- Assignment Workbook: Chapters 3-4

Videos to Watch

Watch the following video before coming to class.

- Gospel Map Talk

Watch the following videos and then answer the short answers questions below.

- Open Heaven 1
- Open Heaven 2
- Open Heaven 3

Discussion Questions

- From Mission One Eleven: The Core
    - What Godly excuses are you using today? Do you feel you have been called to something more, but have yet to follow it? What excuses do we as a society use to not follow God's assignment?
    - Do we have wrong priorities in our own personal life or in world missions?
    - Are there areas in your life or ministry where you haven't seen much harvest? Is there a clear connection with building God's house and our New Testament Assignment?

Week Three: Jesus Satisfied

Reading

- Core: Page 41-50
- The Assignment: Chapters 7-9
- Assignment Workbook: Chapters 5-6
- “Unreached People Groups” and Developing an AGWM Strategy for Response

Videos to Watch

Watch the following videos and then answer the short answers questions below.

- Jesus Satisfied 1
- Jesus Satisfied 2
- Jesus Satisfied 3

Discussion Questions

- From “Unreached People Groups” and Developing an AGWM Strategy for Response
    - Read Isaiah 53. If you stood before Jesus right now with the accomplishments of your assignment, would He be satisfied?
    - What is God’s big dream for you? Is there a passion inside of you that’s hard to describe? Have you put your dreams on a shelf for a future time?
    - What has been the strategy to reach people with the Gospel? What is the future strategy?
    - Has the method of reaching unreached people groups worked? Or does there need to be a reevaluation?

Week Four: Unfinished Assignment

Reading

- Core: Page 51-62
- The Assignment: Chapters 10-12
- Assignment Workbook: Chapters 7-8

Videos to Watch

Watch the following videos and then answer the short answers questions below.

- Unfinished Assignment 1
- Unfinished Assignment 2
- Unfinished Assignment 3

Discussion Questions

- From Mission One Eleven: The Core
    - What is Jesus' heart when it comes to the unreached? What did Jesus mean when He said, "Go and make disciples"?
    - Is the prophetic fulfillment important to the believer? (Reference Matthew 24:2, 24:32, 24:24, Revelation 7:9, 5:9).
    - Is it your responsibility to fulfill that assignment or it is the Church's? Can it happen without the Church? What is their role, what is yours?

Short Answer Assignment

Go to Joshuaproject.net, Finishthetask.org, Calltoall.org and Peoplegroups.org. Using the sources given in class, write an online review. The critical website review, not to exceed 1,000 words, will focus on an the various unreached people group sites found online. The components of the critical review include the following:

- an abstract or synopsis of the book or section
- arguments supporting your abstract; and
- a critical appraisal and evaluation of the chapter or section.

Week Five: Gospel Basics

Reading

- Core: Page 63-76
- The Assignment: Chapters 13-14
- Assignment Workbook: Chapters 9-10

Videos to Watch

Watch the following videos and then answer the short answers questions below.

- Gospel Basics 1
- Gospel Basics 2
- Gospel Basics 3

Discussion Questions

- From Mission One Eleven: The Core
    - As you prepare to soul win, is it all about your presentation of the Gospel? If it's not, then what do you need to prepare for?
    - What does it mean if you pray and by faith dip in and apply the blood of Jesus? What does it mean to pray for protection by the blood of Jesus? Reference Exodus 12:21-23.
    - What does Jesus not simply say, "I am the Son of God"? Is there evidence that Jesus is alive and the Son of God?
    - What does it mean that signs and wonder will follow? Do you believe in signs and wonders today?

Short Essay

Answer this question using the text, Biblical reference, and at least one other scholarly reference. What happens to the unreached who never got the chance to hear about Jesus before they died? Do they have hope?

Week Six: He Will Lead

Reading

- Core: Page 77-88
- The Assignment: Chapters 15
- Assignment Workbook: Chapters 11-12

Videos to Watch

Watch the following videos and then answer the short answers questions below.

- He Will Lead 1
- He Will Lead 2
- He Will Lead 3

Discussion Questions

- From Mission One Eleven: The Core
    - Read Matthew 26 and Ezekiel 47:8-10. What does reaching the unreached mean to/for me? What is my part?
    - For the three billion people who have not heard the Gospel, has the Holy Spirit called someone to go to them?
    - Read Ezekiel 47. Where does this river flow? Could this be connect to your assignment?
    - Read Matthew 26. What is it that may be overwhelming to you that you have to pray about and overcome? Did Jesus have to do this? Did He have to pray or did He do this to show us?
    - What does it mean that the spirit is willing, but the flesh is weak?
    - How does a Biblical urgency play into this? Is someone called to reach them or is it not their time to year it?
    - When Paul writes about the “Last Trumpet”, could it be that the trumpet sounds when the last tribe hears?

Final Paper

For the final essay, you will need to answer the following questions. If this is true, that we believe that 3 billion people live without the Gospel and the church has the responsibility to reach them, what is my responsibility? Can I say I am not called? Can I live as a believer and not take a part?

You will need to use your class texts, Biblical references, and any other applicable references to write this essay. You will need a title page, introduction, body, conclusion, and bibliography.

The essay, not to exceed 2,000 words, should be double spaced, written in Times New Roman font, 12 pt. In addition to the quality of content, the organization, mechanics and style will be taken into consideration so be sure to edit and proofread the essay before you turn it in. In a header, place your last name and the page number in the upper right corner of the second and subsequent pages.

Footnotes and bibliographical forms should conform to the APA rules of style and formatting.