

MISSION ONE ELEVEN

Methods of Orality

Syllabus

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Required Texts

Hargestam, Karl. *Mission One Eleven: The Core.* Tulsa: Yorkshire Publishing, 2015.

Gospel Stories 1-34.

Shorthand Gospel

Ethnos360, *Building on Firm Foundations: Volume 1: Guidelines for Evangelism and Teaching Believer – Revised Edition*. Sanford: Ethnos360, 2005. Pages 1-86.

Ee-Taow. The Mouk Story.

Catalog Description

A in-depth study on the methods of orality and the four basic components of a Gospel presentation. This class will discuss chronological storytelling and gain the ability to successfully present the Gospel.

Course Description

Methods of Orality examines the methods of Chronological Storytelling and it's value in reaching unreached people groups. This course will examine the four basic components of a Gospel presentation and how to effectively share the Gospel in a society of oral learners.

Learning Outcomes

By the end of the course the student will be able to:

1. Describe unreached people groups and those with no access;
2. Identify and explain terms such as unengaged people groups, prophetically unreached, generationally unreached, and one chance for every person, orality, chronological storytelling;
3. Explain the four basic components of a Gospel presentation;
4. Understand chronological storytelling and its importance in missions;
5. Understand behavior modification and how we should respond to people we minister to in the field;
6. Memorize all 34 chronological stories;

7. Be able to present a story in front of an audience;
8. Be able to respond to questions about the scriptures and the stories;
9. Demonstrate skills in presentation;
10. Demonstrate skills in research and writing.

Student Evaluation

Class and group participation, threaded discussions, a mid-term objective vocabulary exam, a critical book, project presentations, and reading will assess the student's comprehension, synthesis, and critical evaluation of course materials.

Attendance & Participation

The primary format for the course will be lecture and guided and group discussion. In order to prepare for the discussions, for each class you are asked to submit one good idea or question from the readings. Attendance is expected. You cannot get a participation grade for a class in which you were not present. Unexcused absences during the semester and/or a pattern of being late for class or leaving early will affect the student's grade.

Readings

The readings offer background materials, inform class content, and supplement class discussion. We will read extensively but not exhaustively. Reading assignments will be indicated on the Canvas course outline. You are expected to complete reading prior to coming to class. You should plan to read about 60 minutes for each class session.

Threaded Discussions

The on-line threaded discussions functions much like a discussion in the classroom; however, you can log-in at your convenience and post comments. I will post a topic for discussion, raise questions, concerns or ideas. All students are required to login at least twice a week to post an answer to each discussion topic as well as read and react to others' responses. We will discuss the logistics the first week of class.

Chronological Storytelling

The student must be able to memorize and recall all 34 chronological stories. This will take time outside of class to memorize all the stories. Each student will be called upon each class to tell a story at random. The ability to recall the story well will show the result of knowing and understanding the stories.

Story Presentations

During each class time will be given for each student to present a story at random to the class. This will be done with and without translation. The purpose of these presentations is to prepare each student to share chronological stories with an unreached people. It will also be important to be able to answer any follow-up question a person may have. By the end of the class, students will need to show the ability to present well. Help and instruction will be given in class.

Final Written Assignment

The final written paper (2,000 words) will provide an opportunity for the student to apply the missiology of unreached people groups. The written essay, worth 200 points, will be due on the day of the last class. A presentation will be required on the last day of your work. A list of topics will be given during the first week of class. A student can suggest another topic if approved by professor by the end of week 2.

Each of the essays should be double spaced, written in Times New Roman font, 12 pt. In addition to the quality of content, the organization, mechanics and style will be taken into consideration so be sure to edit and proofread the essay before you turn it in. In a header, place your last name and the page number in the upper right corner of the second and subsequent pages. Footnote and bibliographical form should conform to the APA rules of style and formatting.

Summary of Grading Distribution

Class participation	100 points
Short answer assignments	120 points
Readings	120 points
Story presentations	180 points
Short essay	100 points
Final written essay	200 points

Grade Scale

A letter grade will be assigned according to the following scale:

Percentage	Grade	Significance	GPA
93-100%	A		4.00
90-92.9%	A-		3.67
87-89.9%	B+		3.33
83-86.9%	B		3.00
80-82.9%	B-		2.67
77-79.9%	C+		2.33
73-76.9%	C		2.00
70-72.9%	C-		1.67
67-69.9%	D+		1.33
63-66.9%	D		1.00
60-62.9%	D-		0.67

0-59.9%	F		0.00

Logistics Chart

Week	Class Summary	Stories	Date
1	Overview and review of class Firm Foundations	1-6	
2	Firm Foundations	7-12	
3	Basis for Faith	13-18	
4	Basis for Faith	19-24	
5	Storytelling	25-30	
6	Storytelling	31-33 Shorthand Gospel	

Student Assignments

Week One: Firm Foundations

Reading

- Ethnos360, Building on Firm Foundations. Page 1-40.
- Hargestam, Karl. Mission One Eleven: The Core: Page 89-95.

Videos to Watch:

Watch the following videos and then, on Canvas, write down your thoughts to the questions at the end of each video. Then post your responses to Canvas. These thoughts don't need to be lengthy or complex, just write what your immediate thoughts are to the question posed.

- Firm Foundations 1
- Firm Foundations 2

Discussion Questions

On Canvas, write down your thoughts to the questions at the end of each video. Then post your responses to Canvas. These thoughts don't need to be lengthy or complex, just write what your immediate thoughts are to the question posed.

- From Mission One Eleven: The Core
    - Read Acts 16. How does that relate to me in reaching unreached tribes?
    - After watching the videos and reading the Firm Foundations, what does it mean to tell the Gospel Chronologically?
    - How do we make each piece of the Gospel relevant?

Stories

- Read and memorize Gospel Stories 1-6.

Be prepared to present one of these stories in class. This will be done with and without translation. The purpose of these presentations is to prepare each student to share chronological

stories with an unreached people. It will also be important to be able to answer any follow-up question a person may have so be prepared for questions after your story.

Week Two: Firm Foundations

Reading

- Ethnos360, Building on Firm Foundations. Page 41-64.
- Core: Page 96-100.

Videos to Watch

Watch the following videos and then answer the short answers questions below.

- Firm Foundations 3

Discussion Questions

- From Mission One Eleven: The Core
    - With friends, do we sometimes expect behavior modification over actually introducing them to Jesus?
    - What can happen if you introduce behavior modification first? Can their faith become misplaced?

Stories

- Read and memorize Gospel Stories 7-12.

Be prepared to present one of these stories in class. This will be done with and without translation. The purpose of these presentations is to prepare each student to share chronological stories with an unreached people. It will also be important to be able to answer any follow-up question a person may have so be prepared for questions after your story.

Week Three: Basis for Faith

Before coming to class on October 3rd, watch the following videos, do the reading assignments, and on Canvas, write the discussion questions.

Reading

- Ethnos360, Building on Firm Foundations. Page 65-86.
- Core: Page 101-103.

Videos to Watch

Watch the following videos and then answer the short answers questions below.

- Basis For Faith 1

Discussion Questions

- From Mission One Eleven: The Core
    - In our culture, what could be a cultural key that could help us tell the Gospel story that is both relevant and connected?

Stories

- Read and memorize Gospel Stories 13-18.

Be prepared to present one of these stories in class. This will be done with and without translation. The purpose of these presentations is to prepare each student to share chronological stories with an unreached people. It will also be important to be able to answer any follow-up question a person may have so be prepared for questions after your story.

Short Essay

Answer this question using the text, Biblical reference, and at least one other scholarly reference. Does one need to have behavior modification before accepting Jesus and joining the church or does behavior modification come after? What are the non-compromising truths of the Gospel? What is our role in bringing someone to Jesus?

The essay, not to exceed 1,000 words, should be double spaced, written in Times New Roman font, 12 pt. In addition to the quality of content, the organization, mechanics and style will be taken into consideration so be sure to edit and proofread the essay before you turn it in. In a

header, place your last name and the page number in the upper right corner of the second and subsequent pages.

Week Four: Basis for Faith

Before coming to class on October 10th, watch the following videos, do the reading assignments, and on Canvas, write the discussion questions.

Reading

- Ethnos360, Building on Firm Foundations. 87-154.
- Core: Page 104-110.

Videos to Watch

Watch the following videos and then answer the short answers questions below.

- Basis For Faith 2
- Basis For Faith 3

Discussion Questions

- From Mission One Eleven: The Core
    - What do you believe the Bible says about Biblical marriage?
    - What do you think the basis for salvation or water baptism is?
    - What about behavior? Can it come before or is it a matter of faith?
    - Read Corinthians 3. Was it just about food?
    - What is good change versus bad change?
    - Are there good values we can add to the tribes?
    - When should such a change be introduced to the tribe?

Stories

- Read and memorize Gospel Stories 19-24.

Be prepared to present one of these stories in class. This will be done with and without translation. The purpose of these presentations is to prepare each student to share chronological stories with an unreached people. It will also be important to be able to answer any follow-up question a person may have so be prepared for questions after your story.

Week Five: Storytelling

Before coming to class on October 17th, watch the following videos, do the reading assignments, and on Canvas, write the discussion questions.

Reading

- Ethnos360, Building on Firm Foundations. 155-184.
- Core: Page 111-113.

Videos to Watch

Watch the following videos and then answer the short answers questions below.

- Storytelling 1

Discussion Questions

- From Mission One Eleven: The Core
    - Do we have people in our own society that might do better retaining information through Storytelling?
    - Can you think of a society or setting where people may be illiterate but are oral communicators?

Stories

- Read and memorize Gospel Stories 25-30.

Be prepared to present one of these stories in class. This will be done with and without translation. The purpose of these presentations is to prepare each student to share chronological stories with an unreached people. It will also be important to be able to answer any follow-up question a person may have so be prepared for questions after your story.

Week Six: Storytelling

Before coming to class on October 24th, watch the following videos, do the reading assignments, and on Canvas, write the discussion questions.

Reading

- Ethnos360, Building on Firm Foundations. 185-197.
- Core: Page 114-118.

Videos to Watch

Watch the following videos and then answer the short answers questions below.

- Storytelling 2
- Storytelling 3

Discussion Questions

- From Mission One Eleven: The Core
    - Would it make sense if we share just a Gospel story or quote a Bible verse?
    - Do they have a frame of reference?
    - What would happen if we start the Gospel stories at the end?
    - Can we share the stories in any order?

Stories

- Read and memorize Gospel Stories 31-34.

Be prepared to present one of these stories in class. This will be done with and without translation. The purpose of these presentations is to prepare each student to share chronological stories with an unreached people. It will also be important to be able to answer any follow-up question a person may have so be prepared for questions after your story.

Final Paper

For the final essay, you will need to answer the following questions. Does the order in which you present the Gospel matter? Do you need to present the Gospel before or after brining aid? Why or why not?

You will need to use your class texts, Biblical references, and any other applicable references to write this essay. You will need a title page, introduction, body, conclusion, and bibliography.

The essay, not to exceed 2,000 words, should be double spaced, written in Times New Roman font, 12 pt. In addition to the quality of content, the organization, mechanics and style will be taken into consideration so be sure to edit and proofread the essay before you turn it in. In a header, place your last name and the page number in the upper right corner of the second and subsequent pages.

Footnote and bibliographical form should conform to the APA rules of style and formatting.